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**SECTION : FEATURE**

**Feb 26 [CNA] : Singapore can seize opportunities to emerge stronger amid pandemic, says DPM Heng after Budget debate.** SINGAPORE: The COVID-19 pandemic may have hit the economy, battered some industries and disrupted livelihoods, but Singapore has an economic strategy to emerge stronger, Deputy Prime Minister Heng Swee Keat said in Parliament on Friday (Feb 26). [LINK](#)



**Feb 26 [BBC] : Stockport student Esha Mumtaz wants award 'to inspire other girls'.** A student who "had to start from square one" after moving to the UK has said she hopes winning an award "inspires girls from similar backgrounds". [LINK](#)



**Feb 25 [CNA] : Commentary: Singaporeans have more opportunities for jobs with Budget 2021.** The targeted measures in Budget 2021 are designed to keep Singaporean workers afloat – but also for them to think about new opportunities says NUS Business School economist Cai Daolu. [LINK](#)



**Feb 23 [Global Times] : Two-thirds of poorer countries cut education budgets due to COVID-19: report.** Despite additional funding needs, two-thirds of low- and lower-middle-income countries have cut their public education budgets since the onset of the COVID-19 pandemic, according to a new report released Monday. [LINK](#)



**Feb 22 [Manila Bulletin] : Mayor Isko launches vaccine education campaign via TikTok** like Manila Mayor "Isko Moreno" Domagoso continues to encourage people to get vaccinated by launching an education campaign about the COVID-19 vaccine. [LINK](#)

**SECTION : CONTINUING EDUCATION**

**Feb 26 [The Straits Times] : Promote continuing education for drivers to improve road safety.** Driving is one of the most dangerous activities in daily life. Regrettably, it is not sustainable to rely solely on road-calming measures and police operations to keep drivers safe. [LINK](#) [LLL](#)

**SECTION : EXAMINATIONS**

**Feb 26 [BBC] : Pupils both relieved and upset as GCSEs and A-levels cancelled.** GCSE and A-level students are set to have their grades decided by teachers after the exams were cancelled in England due to coronavirus. [LINK](#)



**Feb 25 [The Guardian] : 'I'd 100% prefer to sit exams': pupils on teacher-assessed grades.** A-level and GCSE students give their verdict on the new system announced for results in England this year. [LINK](#)



**Feb 25 [The Guardian] : Teachers to get sweeping powers to decide exam results in England.** Algorithms will not be used again but lack of national guidelines prompt fears of grade inflation. [LINK](#)



**Feb 21 [BBC] : System to replace school exams in England 'will be fair to every student'.** Education secretary Gavin Williamson says no algorithm will be used in deciding grades. [LINK](#)

**SECTION : INFORMATION AND COMMUNICATION TECHNOLOGIES**

**Feb 26 [eSchool News] : How to ensure your edtech tools support equity goals.** Looking beyond access to effectiveness can help school leaders evaluate if equity is a top priority for edtech tools in schools. [LINK](#)

## SECTION : INFORMATION AND COMMUNICATION TECHNOLOGIES [CONT.]



**Feb 26 [eSchool News] : Why encryption is key during remote learning.** Given the security risks accompanying nationwide remote learning, encryption is critical to data security. [LINK](#)



**Feb 26 [The Straits Times] : Software helps students focus on learning.** When Anglo-Chinese School (Barker Road) began using digital devices for learning nearly a decade ago, parents were given control of their sons' Apple MacBooks, but the school soon realised that things were getting out of hand. [LINK](#)



**Feb 26 [Manila Bulletin] : Advocacy group pushes for improving quality of education so PH can take advantage of digital boom.** While the Philippines is in a "favorable position" to take advantage of the rapid growth in the digital economy, an advocacy group warned that potential gains can be "wiped out" if the country's workforce remains ill-equipped to meet global demands. [LINK](#)



**Feb 24 [eSchool News] : How to make edtech entrepreneurship more inclusive.** What will education look like after COVID, and what pivotal role will edtech play in expanding access and addressing equity gaps? [LINK](#)



**Feb 24 [eSchool News] : Identity verification has become a pandemic-era imperative.** Remote learning has accelerated the risk of identity fraud for students; educational institutions must step up to fight it on their behalf. [LINK](#)

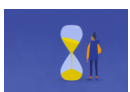
## SECTION : SCHOOLS



**Feb 27 [The Straits Times] : Letter of the week: Teachers can mitigate damage when kids are mean to one another.** As a teacher of young children, I empathise with Raffles Institution (RI) graduate Joshua Teo (RI grad rises above physical, social and academic challenges, Feb 20). [LINK](#)



**Feb 26 [The Straits Times] : President Halimah launches new after-school activity centre.** As a Secondary 1 student at Bukit Merah Secondary School (BMSS), R. Hanah Shakilaa often lacked motivation to do well in her classes. [LINK](#)



**Feb 26 [EdWeek] : Remote Learning Makes Time Management Even Harder.** Blaming students for poor use of time is like blaming them for poor reading. [LINK](#)



**Feb 26 [BBC] : Covid: Bedford school head rejects 'lost generation' label.** The COVID-19 pandemic has only magnified the existing challenges in literacy and learning. [LINK](#)



**Feb 26 [BBC] : Covid-19: Teachers advised to avoid 'catch-up narrative'.** Teachers should avoid using terms like "catch up" or "missed work" when children return to schools, according to Department of Education guidance. [LINK](#)



**Feb 25 [eSchool News] : 5 character development strategies for a dual immersion classroom.** When you're teaching in a dual immersion classroom--or even if you aren't--these character development tips will help students build important life skills. [LINK](#)



**Feb 23 [eSchool News] : Here's what helps-- and hinders--K-12 innovation.** K-12 innovation comes in many forms, but there are certain things that help it on its way in classrooms and schools. [LINK](#)

## SECTION : VOCATION



**Feb 24 [The Straits Times] : Robotics education business started with building robots in dorm rooms.** While studying at Nanyang Technological University (NTU), Mr Jeremy Koh and Mr Aditya Kapoor were deeply interested in bio-robotics and would spend hours on it in their dormitory rooms. [LINK](#)



**Feb 24 [The Straits Times] : 9 in 10 graduates from SIT's 2020 class found jobs by end of last year.** SINGAPORE - The Covid-19 pandemic has impacted Singapore's job market - yet, more than 91 per cent of the Singapore Institute of Technology's (SIT) Class of 2020 managed to secure employment by the end of last year, according to the university's preliminary employment survey. [LINK](#)